

# The professional profile of PhD-holders

**Shubham Sharma**

## **Researcher in Biological Sciences and Bioengineering (Biotechnology)**

I am a Biotechnologist with robust foundation in molecular and cellular biology – focusing on nucleic acid and protein biology/biochemistry, along with extensive expertise in chemical biology.

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### **Core business**

#### **PHASE 2 Skill development**

*Takes a critical look at his skills and experience and regularly fine-tunes his career goals.  
Knows how to develop new skills to keep step with changing knowledge and needs.  
Relies on advice from competent professionals (coaching) or experienced staff and takes their opinions into account; uses his networks to manage his career.  
Is able to evolve gradually from technical expertise to managerial expertise.  
Helps his staff develop their skills and networks and assists them in achieving career development goals.*

#### **PHASE 2 Evaluation**

*Knows how to regularly evaluate the progress, impact and outcomes of his staff's activities.  
Takes part in evaluating both internal and external projects.  
Is able to evaluate hypotheses and concepts lying beyond his field of expertise.  
Encourages his staff to take ownership of the evaluation process.*

#### **PHASE 2 Information management**

*Conducts advanced searches using a range of software solutions, resources and techniques, recognizing the advantages and limitations of each.  
Masters the creation, organization, validation, sharing, storing and archiving of information and/or raw data and addresses the associated risks.  
Understands the legal, ethical and security requirements of information management.  
Is familiar with the value of, and uses, metadata.  
Advises and assists his staff using information-gathering and management methods, critiquing sources and evaluating information and data.  
Makes his staff aware of information security and legal and ethical requirements.*

#### **PHASE 2 Expertise and methods**

*Is familiar with recent progress in fields related to his own.  
Is able to engage in dialogue and collaboration with experts in other disciplines or fields of activity.*

*Takes ownership of new research methods and techniques.  
Is able to document and evaluate his activities using statistical methods where applicable.  
Can formulate complex problems that correspond to new challenges.  
Is able to develop arguments in support of new projects.  
Knows how to adapt his arguments to his audience.  
Advises and assists his staff in making appropriate use of investigative methods, improving their performance and enhancing their skills.*

## Strategy and Leadership

### PHASE 2 Strategy

*Observes his environment; recognizes discontinuities and micro-trends; detects weak signals.  
Develops his own approach and shapes his understanding of the topic.  
Encourages brainstorming and draws conclusions relevant to his area of activity.  
Regularly produces documents of a forward-looking and strategic nature.  
Makes sure that his activities contribute to the company's strategy and attainment of its objectives, and to the enrichment of his organization or sector of activity.  
Is familiar with various innovation strategies.  
Ensures that his staff is aware of and understands their environment and the importance of strategy.*

### PHASE 2 Leadership

*Recognizes the need for and merits of collective effort; knows how to motivate and drive the entity he manages.  
Is familiar with various leadership styles and adapts them to the specific project and the people on the team.  
Is known within the company as a leader with the potential to promote ideas and initiatives and contribute effectively to their implementation.  
Is able to impose his leadership in a competitive context.  
Coordinates and mobilizes networks.  
Encourages his staff to build a climate of trust.  
Grooms his staff for future leadership roles.*