

# The professional profile of PhD-holders

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Hello, I'm Shabbir Raza, a PhD student in Information Engineering, specializing in Telecommunication Engineering. My research focuses on the integration of communication and sensing.

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## Core business

### **PHASE 1 Skill development**

*Sets his professional goals to be ambitious yet realistic.  
Identifies and develops means to enhance his employability throughout his career; manages his professional development.  
Broadens and upgrades his skillset, personal qualities and achievements.  
Uses his networks to expand his scope of competence.  
Knows how to transfer his expertise to other fields of activity.  
Realizes the necessarily international dimension of his career path.  
Accepts input from a mentor or coach to benefit his professional development.*

### **PHASE 1 Evaluation**

*Evaluates the value of various documents concerning his field of expertise.  
Is able to judge his own results in terms of both quality and added value.  
Is willing to expose ideas to a critical audience; takes others' opinions of his work into account.  
Is willing to evaluate the work of other contributors and provides reasoned, realistic judgments of others' work.*

## Personal and relational qualities

### **PHASE 1 Communication**

*Knows how to put together a persuasive presentation and communicate about his project or his activity.  
Understands, interprets and communicates appropriately in a register suited to his aims and his audience.  
Masters a range of communication tools.  
Masters his online identity.  
Contributes to the dissemination of knowledge within the company, and demonstrates effective teaching skills.  
Is proficient in at least English and one other world language.*

### **PHASE 1 Collaboration**

*Develops and maintains cooperative networks.  
Knows how to build a professional network for his own and the company's benefit.*

*Is considered an authority in his field of expertise.  
Is able to envisage his work in a partnership framework; evaluates the benefits and limitations of a partnership and identifies shared and conflicting interests.*

#### **PHASE 1 Analysis, synthesis and critical thinking**

*Analyzes his own findings and those of his peers.  
Is able to synthesize; expresses key ideas clearly.  
Can sort and rank information according to the goal.  
Pursues his reasoning and hypotheses free of dogmatism or ideological bias.  
Has the objectivity to consider various schools of thought; is able to modify his point of view.  
Demonstrates intellectual rigor.*

#### **PHASE 1 Commitment**

*Recognizes and can clearly identify his sources of motivation.  
Is able to sustain his commitment and motivation in the face of setbacks and adversity.  
Deals efficiently with the routine aspects of his job.  
Strives for excellence; shows determination.  
Learns from his mistakes and bounces back from failures.  
Relies on the support and assistance of his peers.*

#### **PHASE 1 Integrity**

*Respects the standards and practices of his entity.  
Demonstrates integrity in the processing and dissemination of data.  
Demonstrates integrity with respect to his partners' or competitors' contributions in accordance with intellectual property rules.  
Upholds the confidentiality and anonymity of subjects taking part in studies and research.  
Honors his commitments and ensures the congruence between actions and words.  
Declares any conflict of interest.*

#### **PHASE 1 Listening and empathy**

*Has the ability to listen in various situations.  
Understands the needs and way of thinking of the people he deals with, including those with a different field of expertise, occupation and/or culture.*

### **Business management and value creation**

#### **PHASE 1 Project management**

*Plans projects to meet goals in accordance with strategy and priorities, and taking quality, deadline and budget constraints into account.  
Knows how to write specifications.  
Is accountable for resources used and for meeting the deadlines and quality requirements of the deliverable.  
Reacts efficiently and appropriately to change and unforeseen events.  
Conducts his project within a framework of auditing and evaluation, deploying the appropriate systems.*

#### **PHASE 1 Managing change**

*Can adapt his approach and the project organization according to imperatives.  
Adapts to changes and opportunities; knows how and where to find advice.*

## **PHASE 1** Obtaining and managing funding

*Manages his own funding and is comfortable in discussions with budget, financial and economic decision-makers.  
Understands the funding process and knows how to determine the profitability of an activity.  
Knows how to answer a request for proposals and/or write a grant application.*

## **PHASE 1** Producing results

*Knows how to transform ideas into innovations.  
Quickly deploys prototype and test phases; involves internal and external customers in these phases.  
Learns the lessons of the initial tests.  
Understands the policies and processes involved in publishing and exploiting research outcomes in his entity.  
Is able to determine the most appropriate means of exploiting his results (e.g., patent, publication).*

## **Strategy and Leadership**

### **PHASE 1** Strategy

*Is aware of how his project fits into the organization's strategy and the strategic directions of the sector or field of activity.  
Understands relationships between entities and individuals (the role and drivers of each).  
Is able to identify influent people that support his projects and understand what they stand to gain from it.*

### **PHASE 1** Leadership

*Exercises leadership in connection with a project of which he is in charge.  
Knows how to be persuasive and enlist support for a project  
.Mobilizes skills for a project of which he is not in charge; manages human resources even when people do not officially report to him.  
Builds alliances.  
Establishes relationships based on trust.*