

# The professional profile of PhD-holders

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## Chercheuse

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### Core business

#### PHASE 1 Evaluation

*Evaluates the value of various documents concerning his field of expertise.  
Is able to judge his own results in terms of both quality and added value.  
Is willing to expose ideas to a critical audience; takes others' opinions of his work into account.  
Is willing to evaluate the work of other contributors and provides reasoned, realistic judgments of others' work.*

#### PHASE 1 Information management

*Knows how to review the state of the art (SOTA) in a scientific topic.  
Makes efficient use of information-gathering methods, identifies pertinent resources, particularly bibliographic resources.  
Masters web-based research (e.g., bibliographic databases, patent databases)  
Knows how to judge the pertinence of information, critique sources and check source reliability.  
Designs and implements information-gathering and management systems using suitable technology.  
Addresses issues relating to the security and life cycle of data.  
Seeks out support from experts in information and data management.*

### Personal and relational qualities

#### PHASE 1 Communication

| faire un poster, participer à des congrès, vulgarisation scientifique

*Knows how to put together a persuasive presentation and communicate about his project or his activity.  
Understands, interprets and communicates appropriately in a register suited to his aims and his audience.  
Masters a range of communication tools.  
Masters his online identity.  
Contributes to the dissemination of knowledge within the company, and demonstrates effective teaching skills.  
Is proficient in at least English and one other world language.*

#### PHASE 1 Collaboration

| collaboration avec d'autres chercheurs de l'équipe ou avec des équipes d'un autre laboratoire

*Develops and maintains cooperative networks.  
Knows how to build a professional network for his own and the company's benefit.*

*Is considered an authority in his field of expertise.  
Is able to envisage his work in a partnership framework; evaluates the benefits and limitations of a partnership and identifies shared and conflicting interests.*

#### **PHASE 1 Analysis, synthesis and critical thinking**

*Analyzes his own findings and those of his peers.  
Is able to synthesize; expresses key ideas clearly.  
Can sort and rank information according to the goal.  
Pursues his reasoning and hypotheses free of dogmatism or ideological bias.  
Has the objectivity to consider various schools of thought; is able to modify his point of view.  
Demonstrates intellectual rigor.*

#### **PHASE 1 Open-mindedness and creativity**

*Demonstrates an ability to acquire knowledge; shows flexibility and open-mindedness. Engages in interdisciplinary activities.  
Possesses a constructive style of questioning and scientific doubt.  
Develops, takes ownership of and tests new ideas; is clever; seizes opportunities.  
Interacts with and seeks the collaboration of professionals of different cultures; knows how to accommodate cultural differences.*

#### **PHASE 1 Commitment**

*Recognizes and can clearly identify his sources of motivation.  
Is able to sustain his commitment and motivation in the face of setbacks and adversity.  
Deals efficiently with the routine aspects of his job.  
Strives for excellence; shows determination.  
Learns from his mistakes and bounces back from failures.  
Relies on the support and assistance of his peers.*

#### **PHASE 1 Listening and empathy**

*Has the ability to listen in various situations.  
Understands the needs and way of thinking of the people he deals with, including those with a different field of expertise, occupation and/or culture.*

#### **PHASE 1 Negotiation**

*Is able to detect people's unstated needs based on the requests they formulate.  
Knows how to reconcile the drivers, requirements and constraints of his contacts to reach a consensus, and is able to gather all the information needed to do so.*

### **Business management and value creation**

#### **PHASE 1 Managing change**

*Can adapt his approach and the project organization according to imperatives.  
Adapts to changes and opportunities; knows how and where to find advice.*

#### **PHASE 1 Decision-making**

*Knows how to make appropriate decisions for each phase of his project.*

*Assists his line management in making major decisions (e.g., reporting, scenarios)*

## **PHASE 1** People management

*Has experience with teamwork; knows how to encourage, support and recognize the contributions of each player.*

*Knows how to be a team player.*

*Is able to win the trust of his peers and his line management.*

*Can report on his activities.*

*Supports his peers when needed and can provide assistance.*

*Understands human resources policies and management tools such as recruitment, evaluation, remuneration and strategic workforce planning.*

*Takes safety, social responsibility and labor law requirements into account.*

*Upholds rules on non-discrimination and equal opportunity among employees.*