Le profil professionnel des docteurs

Sarah TEVENY

Children with Specific Needs education

With a PhD in child language development and a focus on impactful research, I look forward to collaborating on projects that make a positive difference!

sarahteveny@gmail.com
: https://www.linkedin.com/in/sarah-teveny-118064159/

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Cœur de métier

PHASE 3 **Développement des compétences**

I engaged in continuous learning and professional development by attending conferences and workshops in linguistics and audiology, and through self-directed study to become more versatile in educational sciences and statistics. In research, I collaborated with audiologists and doctors, which exposed me to diverse research approaches. In teaching, I adopted new methods, including using LMS for blended and online courses. Over the past two years, I have taken full responsibility for courses and coordinated the work of fellow teachers. Additionally, I actively expanded my network through academic conferences, leading to a collaboration with an Australian team and an internship at the Special Needs Education Institute at the University of Oslo.

PHASE 2 **Évaluation**

I developed my evaluation skills by regularly assessing the progress and impact of both research and teaching activities. I led evaluations of internal projects, such as course effectiveness and research outcomes, and contributed to external project assessments through collaborations with partners. To evaluate beyond my expertise, I engaged in interdisciplinary discussions and consulted experts in related fields. I also encouraged colleagues to actively participate in the evaluation process, fostering a culture of ownership and continuous improvement within the team.

PHASE 3 **Gestion de l'information**