Le profil professionnel des docteurs

Sarah TEVENY

Children with Specific Needs education

With a PhD in child language development and a focus on impactful research, I look forward to collaborating on projects that make a positive difference!

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Cœur de métier

PHASE 3 Développement des compétences

I engaged in continuous learning and professional development by attending conferences and workshops in linguistics and audiology, and through self-directed study to become more versatile in educational sciences and statistics. In research, I collaborated with audiologists and doctors, which exposed me to diverse research approaches. In teaching, I adopted new methods, including using LMS for blended and online courses. Over the past two years, I have taken full responsibility for courses and coordinated the work of fellow teachers. Additionally, I actively expanded my network through academic conferences, leading to a collaboration with an Australian team and an internship at the Special Needs Education Institute at the University of Oslo.

Sait s'appuyer sur un important réseau professionnel, patiemment construit.
Sait s'entourer de collaborateurs à haut potentiel.
Organise une veille active sur les évolutions des métiers et des compétences indispensables au développement des nouveaux projets.
Développe en continu ses compétences managériales.

PHASE 2 Évaluation

I developed my evaluation skills by regularly assessing the progress and impact of both research and teaching activities. I led evaluations of internal projects, such as course effectiveness and research outcomes, and contributed to external project assessments through collaborations with partners. To evaluate beyond my expertise, I engaged in interdisciplinary discussions and consulted experts in related fields. I also encouraged colleagues to actively participate in the evaluation process, fostering a culture of ownership and continuous improvement within the team.

Sait évaluer régulièrement les progrès, l'impact et les résultats des activités de ses collaborateurs.
Participe à l'évaluation de projets en interne ou en externe.
Sait évaluer des hypothèses et des concepts en dehors de son domaine d'expertise.
Encourage ses collaborateurs à s'approprier la démarche d'évaluation.

PHASE 3 Gestion de l'information

Pratique une veille stratégique.
Développe de nouvelles techniques pour la gestion de l'information.
Se tient au courant des évolutions dans la conception, l'utilisation, la collecte, l'analyse et la préservation de l'information et/ou des données.