

The professional profile of PhD-holders

Magana Julien

Supply Chain, Transport, Patient Flows and Health systems

PhD student by day, logistics superhero and fighter by night! Specializing in patient flow during disasters, ready to bring laughter and efficiency.

j.m.magana@tudelft.nl

LinkedIn Link : <https://www.linkedin.com/in/julien-magana-4b5172139/>

Core business

PHASE 2 Skill development

My skill development journey involves regularly assessing and refining career goals based on critical reflections. Adapting to evolving needs, I proactively acquire new skills. Seeking guidance from professionals and leveraging networks, I value opinions from experienced individuals in managing my career trajectory. The transition from technical to managerial expertise is evident in my roles, showcasing an ability to evolve gradually. Moreover, I prioritize assisting staff in skill and network development, aiding them in achieving career goals. This holistic approach to skill development integrates self-improvement, mentorship, and fostering team growth, creating a dynamic and mutually beneficial professional environment.

*Takes a critical look at his skills and experience and regularly fine-tunes his career goals.
Knows how to develop new skills to keep step with changing knowledge and needs.
Relies on advice from competent professionals (coaching) or experienced staff and takes their opinions into account; uses his networks to manage his career.
Is able to evolve gradually from technical expertise to managerial expertise.
Helps his staff develop their skills and networks and assists them in achieving career development goals.*

PHASE 2 Evaluation

My evaluation proficiency grew through hands-on experiences. Managing teams, I regularly assessed progress, impact, and outcomes, fostering a culture of continuous improvement. Engaging in project evaluations expanded my understanding. Venturing beyond expertise, I evaluated diverse hypotheses, broadening my analytical scope. Crucially, I empowered staff to take ownership of evaluations, fostering a collaborative and accountable culture. This holistic skill development is rooted in practical application, diverse projects, and a commitment to continuous improvement.

*Knows how to regularly evaluate the progress, impact and outcomes of his staff's activities.
Takes part in evaluating both internal and external projects.
Is able to evaluate hypotheses and concepts lying beyond his field of expertise.
Encourages his staff to take ownership of the evaluation process.*

PHASE 3 Information management

My information management skills evolved through practical experiences. At University Housing, I developed KPIs, enhancing my ability to collect and analyze data for business intelligence. Collaborating with diverse teams, I innovated new techniques addressing warehouse costs. Roles at Bernard Transports, Lactalis, and TU DELFT deepened my insights, staying current with industry advancements. My Ph.D. demanded innovative data management for real-time

decision-making, further refining these skills. Continuous adaptation and practical application characterize my development, balancing theoretical knowledge with real-world scenarios.

*Collects information for purposes of business intelligence.
Develops new information management techniques.
Keeps track of current developments in the design, use, collection, analysis and preservation of information and/or raw data.*

PHASE 3 Expertise and methods

My expertise and methods developed through impactful contributions to knowledge globally. Recognized as an international authority, I possess a profound understanding of my field's strategic landscape. Identifying synergies across sectors, I innovate investigative methods, adapting to dynamic needs. Proficient in interdisciplinary settings, I lead collective work programs, addressing new research challenges. This skill evolution is rooted in diverse experiences, continuous learning, and a commitment to advancing knowledge and innovation collaboratively.

*Makes recognized contributions to the advancement of knowledge and innovation.
Is viewed as an international authority.
Possesses in-depth and comprehensive understanding of the strategic orientation of his field of expertise.
Sees opportunities for synergy among different sectors of activity.
Has the ability to develop new investigative methods.
Can work in an interdisciplinary setting.
Is able to devise and coordinate a collective work program focusing on new research problems.*

Personal and relational qualities

PHASE 3 Communication

My communication proficiency is evident through sought-after input on key questions in my expertise. Adapting content, register, and channels strategically, I navigate diverse scenarios effectively. Using national and international media, I negotiate complex matters in English and French. Proactively initiating actions to disseminate knowledge, my approach, honed through diverse experiences, is dynamic, strategic, and globally oriented.

*Is asked to provide input on key questions in his area of expertise.
Chooses content, register and channels of communication appropriate for the circumstance or to serve his strategy.
Uses national and/or international media.
Can manage and negotiate complex matters English and at least one other world.
Initiates and promotes actions to disseminate knowledge.*