

## Laura Ramirez Finn

# **Immunologist**

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### PHASE 1 Skill development

I attend professional afterworks to expand my knowledge of other work fields and network

- Sets his professional goals to be ambitious yet realistic.
- Identifies and develops means to enhance his employability throughout his career; manages his professional development.
- Broadens and upgrades his skillset, personal qualities and achievements.
- Uses his networks to expand his scope of competence.
- Knows how to transfer his expertise to other fields of activity.
- Realizes the necessarily international dimension of his career path.
- Accepts input from a mentor or coach to benefit his professional development.

#### PHASE 1 Evaluation

I present my work at my institute and conferences I am able to view my results in an unbiased way

- Evaluates the value of various documents concerning his field of expertise.
- Is able to judge his own results in terms of both quality and added value.
- Is willing to expose ideas to a critical audience; takes others' opinions of his work into account.
- Is willing to evaluate the work of other contributors and provides reasoned, realistic judgments of others' work.

#### **PHASE 2** Information management

Reading and evaluating scientific paper all while storing them in bibliography softwares to them prepare to publish literature reviews and scientific papers

- Conducts advanced searches using a range of software solutions, resources and techniques, recognizing the advantages and limitations of each.
- Masters the creation, organization, validation, sharing, storing and archiving of information and/or raw data and addresses the associated risks.
- Understands the legal, ethical and security requirements of information management.
- Is familiar with the value of, and uses, metadata.
- Advises and assists his staff using information-gathering and management methods, critiquing sources and evaluating information and data.
- Makes his staff aware of information security and legal and ethical requirements.

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