

# The professional profile of PhD-holders

**Sébastien MARIE**

## PhD student in molecular virology

I'm Sébastien MARIE, PhD student in molecular virology in Florence MARGOTTIN-GOGUET lab at Institut Cochin.  
I'm studying the impacts of the host cellular factors on the latency of HIV-1.

sebastien.marie@inserm.fr

### Core business

#### **PHASE 2 Skill development**

*Takes a critical look at his skills and experience and regularly fine-tunes his career goals.  
Knows how to develop new skills to keep step with changing knowledge and needs.  
Relies on advice from competent professionals (coaching) or experienced staff and takes their opinions into account; uses his networks to manage his career.  
Is able to evolve gradually from technical expertise to managerial expertise.  
Helps his staff develop their skills and networks and assists them in achieving career development goals.*

#### **PHASE 1 Evaluation**

*Evaluates the value of various documents concerning his field of expertise.  
Is able to judge his own results in terms of both quality and added value.  
Is willing to expose ideas to a critical audience; takes others' opinions of his work into account.  
Is willing to evaluate the work of other contributors and provides reasoned, realistic judgments of others' work.*

#### **PHASE 2 Information management**

*Conducts advanced searches using a range of software solutions, resources and techniques, recognizing the advantages and limitations of each.  
Masters the creation, organization, validation, sharing, storing and archiving of information and/or raw data and addresses the associated risks.  
Understands the legal, ethical and security requirements of information management.  
Is familiar with the value of, and uses, metadata.  
Advises and assists his staff using information-gathering and management methods, critiquing sources and evaluating information and data.  
Makes his staff aware of information security and legal and ethical requirements.*

#### **PHASE 2 Expertise and methods**

*Is familiar with recent progress in fields related to his own.  
Is able to engage in dialogue and collaboration with experts in other disciplines or fields of activity.  
Takes ownership of new research methods and techniques.  
Is able to document and evaluate his activities using statistical methods where applicable.  
Can formulate complex problems that correspond to new challenges.  
Is able to develop arguments in support of new projects.*

## Personal and relational qualities

*Knows how to adapt his arguments to his audience.  
Advises and assists his staff in making appropriate use of investigative methods, improving their performance and enhancing their skills.*

### **PHASE 2** Communication

*Adapts his register to communicate with experts in other fields at both the national and international levels.  
Masters communication techniques for various contexts and media.  
Communicates effectively when addressing a diverse and lay audience.  
Knows how to address a community of professionals.  
Educates and trains his staff in the use of digital communication technologies.  
Is able to work and lead a group in at least English and one other world language.*

### **PHASE 1** Collaboration

*Develops and maintains cooperative networks.  
Knows how to build a professional network for his own and the company's benefit.  
Is considered an authority in his field of expertise.  
Is able to envisage his work in a partnership framework; evaluates the benefits and limitations of a partnership and identifies shared and conflicting interests.*

### **PHASE 2** Analysis, synthesis and critical thinking

*Knows how to apply his analyzing and synthesizing abilities to new fields.  
Takes ownership of new analytical methods.  
Has a novel and independent way of thinking and makes significant contributions.  
Questions "business-as-usual" scenarios in his activity.  
Advises his staff to help them develop their own capacities of analysis and synthesis.  
Stimulates critical thinking among his peers and his staff.*

### **PHASE 1** Open-mindedness and creativity

*Demonstrates an ability to acquire knowledge; shows flexibility and open-mindedness. Engages in interdisciplinary activities.  
Possesses a constructive style of questioning and scientific doubt.  
Develops, takes ownership of and tests new ideas; is clever; seizes opportunities.  
Interacts with and seeks the collaboration of professionals of different cultures; knows how to accommodate cultural differences.*

### **PHASE 1** Commitment

*Recognizes and can clearly identify his sources of motivation.  
Is able to sustain his commitment and motivation in the face of setbacks and adversity.  
Deals efficiently with the routine aspects of his job.  
Strives for excellence; shows determination.  
Learns from his mistakes and bounces back from failures.  
Relies on the support and assistance of his peers.*

### **PHASE 1** Integrity

*Respects the standards and practices of his entity.  
Demonstrates integrity in the processing and dissemination of data.*

## Business management and value creation

*Demonstrates integrity with respect to his partners' or competitors' contributions in accordance with intellectual property rules.*  
*Upholds the confidentiality and anonymity of subjects taking part in studies and research.*  
*Honors his commitments and ensures the congruence between actions and words.*  
*Declares any conflict of interest.*

### **PHASE 2** Balance

*Knows how to deal with strong opposition.*  
*Draws on his strengths and transcends his weaknesses.*  
*Knows how to cope with pressure generated by his career or his personal life.*  
*Is able to keep his work and home environments separate.*

### **PHASE 1** Negotiation

*Is able to detect people's unstated needs based on the requests they formulate.*  
*Knows how to reconcile the drivers, requirements and constraints of his contacts to reach a consensus, and is able to gather all the information needed to do so.*

### **PHASE 2** Project management

*Is attentive to discontinuities, trends and weak signals; is prepared for the unexpected; identifies unforeseen opportunities in the project.*  
*Recognizes good ideas and best practices, identifies weaknesses and gaps.*  
*Considers and implements any necessary changes in objectives, organization, schedule, resources and quality requirements.*  
*Knows how to drive his staff in compliance with scheduling and time constraints.*  
*Utilizes a wide range of project management strategies; clarifies priorities and formalizes expectations.*  
*Introduces quality systems.*  
*Guides difficult, complex projects to successful completion; manages several projects simultaneously and efficiently; can intervene to conduct project audits and propose action plans to get projects back on track.*  
*Provides support or assistance to his staff; takes over on projects that lack leadership.*

### **PHASE 1** Managing change

*Can adapt his approach and the project organization according to imperatives.*  
*Adapts to changes and opportunities; knows how and where to find advice.*

### **PHASE 1** Managing risks

*Can determine the risks related to his project and the means for controlling them.*  
*Is aware that technological and financial risks increase during the innovation process.*  
*Understands the concept of corporate social responsibility.*

### **PHASE 2** Decision-making

*Realizes that no one solution is perfect; can reconcile the imperatives of the market with the quest for technical optimization.*  
*Is able to make choices and assume the consequences of his decisions; has the ability to reconsider decisions when needed.*

## Strategy and Leadership

### PHASE 2 Strategy

*Observes his environment; recognizes discontinuities and micro-trends; detects weak signals.  
Develops his own approach and shapes his understanding of the topic.  
Encourages brainstorming and draws conclusions relevant to his area of activity.  
Regularly produces documents of a forward-looking and strategic nature.  
Makes sure that his activities contribute to the company's strategy and attainment of its objectives, and to the enrichment of his organization or sector of activity.  
Is familiar with various innovation strategies.  
Ensures that his staff is aware of and understands their environment and the importance of strategy.*

### PHASE 2 Leadership

*Recognizes the need for and merits of collective effort; knows how to motivate and drive the entity he manages.  
Is familiar with various leadership styles and adapts them to the specific project and the people on the team.  
Is known within the company as a leader with the potential to promote ideas and initiatives and contribute effectively to their implementation.  
Is able to impose his leadership in a competitive context.  
Coordinates and mobilizes networks.  
Encourages his staff to build a climate of trust.  
Grooms his staff for future leadership roles.*