

# The professional profile of PhD-holders

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## Core business

### PHASE 1 Skill development

I attend professional afterworks to expand my knowledge of other work fields and network

*Sets his professional goals to be ambitious yet realistic.  
Identifies and develops means to enhance his employability throughout his career; manages his professional development.  
Broadens and upgrades his skillset, personal qualities and achievements.  
Uses his networks to expand his scope of competence.  
Knows how to transfer his expertise to other fields of activity.  
Realizes the necessarily international dimension of his career path.  
Accepts input from a mentor or coach to benefit his professional development.*

### PHASE 1 Evaluation

I present my work at my institute and conferences I am able to view my results in an unbiased way

*Evaluates the value of various documents concerning his field of expertise.  
Is able to judge his own results in terms of both quality and added value.  
Is willing to expose ideas to a critical audience; takes others' opinions of his work into account.  
Is willing to evaluate the work of other contributors and provides reasoned, realistic judgments of others' work.*

### PHASE 2 Information management

Reading and evaluating scientific paper all while storing them in bibliography softwares to them prepare to publish literature reviews and scientific papers

*Conducts advanced searches using a range of software solutions, resources and techniques, recognizing the advantages and limitations of each.  
Masters the creation, organization, validation, sharing, storing and archiving of information and/or raw data and addresses the associated risks.  
Understands the legal, ethical and security requirements of information management.  
Is familiar with the value of, and uses, metadata.  
Advises and assists his staff using information-gathering and management methods, critiquing sources and evaluating information and data.  
Makes his staff aware of information security and legal and ethical requirements.*

