

Marie-Lyne Macel

ingénieure de recherche

marielyne.macel@gmail.com

: https://www.linkedin.com/in/marie-lynemacel/

Thesis defended: Sun 19 May 2024 the open university italie



PHASE 3 Skill development

- Knows how to tap the extensive professional network that he has patiently built.
- Knows how to appoint a team of high-potential staff to work with him.
- Actively monitors new trends in both the field and the skills vital to developing new projects.
- Continually develops his managerial skills.

PHASE 1 Information management

- Knows how to review the state of the art (SOTA) in a scientific topic.
- Makes efficient use of information-gathering methods, identifies pertinent resources, particularly bibliographic resources.
- Masters web-based research (e.g., bibliographic databases, patent databases)
- Knows how to judge the pertinence of information, critique sources and check source reliability.
- Designs and implements information-gathering and management systems using suitable technology.
- Addresses issues relating to the security and life cycle of data.
- Seeks out support from experts in information and data management.



PHASE 1 Communication

- Knows how to put together a persuasive presentation and communicate about his project or his
- Understands, interprets and communicates appropriately in a register suited to his aims and his audience.
- Masters a range of communication tools.
- Masters his online identity.
- Contributes to the dissemination of knowledge within the company, and demonstrates effective teaching skills.
- Is proficient in at least English and one other world language.

PHASE 1 Analysis, synthesis and critical thinking

- Analyzes his own findings and those of his peers.
- Is able to synthesize; expresses key ideas clearly.

- Can sort and rank information according to the goal.
- Pursues his reasoning and hypotheses free of dogmatism or ideological bias.
- Has the objectivity to consider various schools of thought; is able to modify his point of view.
- Demonstrates intellectual rigor.

PHASE 1 Open-mindedness and creativity

- Demonstrates an ability to acquire knowledge; shows flexibility and open-mindedness. Engages in interdisciplinary activities.
- Possesses a constructive style of questioning and scientific doubt.
- Develops, takes ownership of and tests new ideas; is clever; seizes opportunities.
- Interacts with and seeks the collaboration of professionals of different cultures; knows how to accommodate cultural differences.

PHASE 1 Commitment

- Recognizes and can clearly identify his sources of motivation.
- Is able to sustain his commitment and motivation in the face of setbacks and adversity.
- Deals efficiently with the routine aspects of his job.
- Strives for excellence; shows determination.
- Learns from his mistakes and bounces back from failures.
- Relies on the support and assistance of his peers.

PHASE 1 Integrity

- Respects the standards and practices of his entity.
- Demonstrates integrity in the processing and dissemination of data.
- Demonstrates integrity with respect to his partners' or competitors' contributions in accordance with intellectual property rules.
- Upholds the confidentiality and anonymity of subjects taking part in studies and research.
- Honors his commitments and ensures the congruence between actions and words.
- Declares any conflict of interest.

PHASE 1 Balance

- Is aware of his aptitudes, knows how to take advantage of them and demonstrate them.
- Expresses himself relevantly, confidently and didactically.
- Recognizes the limits of his knowledge, skills and expertise, and knows where to find support when needed.
- Is able to consider his practices and experience as part of the bigger picture.
- Develops his strengths and knows how to correct his weaknesses by seeking the opinion of others.
- Is aware of the need to reconcile career and personal life.
- Develops mechanisms to cope with pressure and seeks support when needed.

PHASE 1 Listening and empathy

- Has the ability to listen in various situations.
- Understands the needs and way of thinking of the people he deals with, including those with a different field of expertise, occupation and/or culture.



PHASE 1 Managing change

Can adapt his approach and the project organization according to imperatives.

Business management and value creation

Adapts to changes and opportunities; knows how and where to find advice.

••••••

www.mydocpro.org Founders :





